APPLICATION OF FUZZY COGNITIVE MAPS TO STUDY DROP OUTS IN PRIMARY EDUCATION

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In this paper we use Fuzzy Cognitive Maps to study the dropouts in primary education. We construct a teacher student model in primary education using some basic nature of teachers-like devoted teacher, trained teacher, untrained teacher, friendly approach of the teacher towards the student etc. In primary education, teachers play a major role in not only creating interest in small children but also vitally affect the dropouts in primary education. We by using the Fuzzy Cognitive Maps obtain the hidden pattern of the cause for the dropouts in primary education. The hidden pattern cannot be found out using any other method.