FRMs TO STUDY COLLEGE TEACHER-STUDENT RELATIONSHIP

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In this paper we study the relationship between college teachers and the students using Fuzzy Relational Maps (FRMs) model. This study has become important as in the present day situation; teachers are no more the role models of the students. This is also one of the major drawbacks in moulding the character and personality of students studying in colleges. Here we have taken a pilot survey of 40 students studying in colleges and the impact their teachers have made on them.